

Utah State Board of Education Testing Ethics Policy Presentation

For Utah Educators
2019-2020

Passed accessibility 8/6/2019

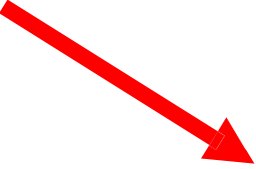


Organization of the Policy and Presentation

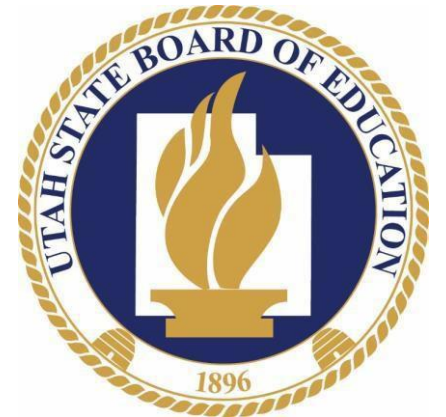
The [Standard Test Administration and Testing Ethics Policy](#) is organized by the following headings.

*Click on the headings below to go to that part of the presentation. To return to **this slide**, click on the USBE seal.*

- [Purpose of testing](#)
- [Assessments](#)
- [Before Testing: Teaching Practices](#)
- [During Testing](#)
- [After Testing](#)
- [Unethical Testing Practices](#)
- [Testing Ethics Violations](#)
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Have a copy of the Testing Ethics Policy as you go through the PowerPoint.



Purpose of Testing

“When **administered properly**, state assessments allow students to demonstrate what they know and can do.”

“Administered properly” ...what does that mean?

Why would proper administration of state assessments matter? What about other assessments that are not “state” assessments?



Assessments

State assessments require that educators adhere to all ethical practices and procedures as outlined in this policy.

With the variety of assessments, how do I know what “state assessments” are covered with this policy?



State Assessments

- State assessments are...
 - Federally mandated,
 - State mandated, and/or
 - Require the use of a state assessment system or software that is provided or paid for by the state

That's great, but give me specifics. What are they?

Take a look at the Assessment and Accountability [webpages](http://www.schools.Utah.gov/assessment),
(<http://www.schools.Utah.gov/assessment>)



BEFORE Testing: Teaching Practices

What are the expectations for **licensed Utah educators** prior to testing?

1.

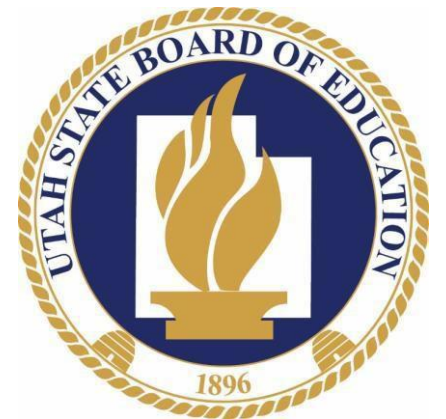
2.

3.

4.

5.

6.



DURING testing

What SHALL **Utah LEAs** ensure happens during testing?

What SHALL **licensed Utah educators** ensure happens during testing?

*IMPORTANT: Read the Test Administration Manual for the assessment – **prior** to administering the assessment. Read and follow the script during **each** assessment session.*



AFTER testing - LEAs

LEAs SHALL ensure that test results are:

- Provided to students and parents within___weeks of the LEA receiving them WITH information on how to appropriately interpret scores and reports
- Made available to educators for improving their instruction
- Maintained according to LEA policies and procedures

How are the test results provided to students and parents?

How are test results made available to educators?



AFTER testing - Educators

Licensed educators **SHALL** ensure that:

- All by-products (e.g. scratch paper, notes, student test tickets) of student testing are collected, secured, and destroyed as appropriate
- All test materials are returned to the test coordinator, as appropriate

Hmmm... what kind of scratch paper can my students use?



AFTER testing – Educators may

May...

- Use a student's score from a state assessment to improve the student's academic grade for or demonstrate the student's competency within a relevant course

[Utah Code 53E-4-3 \(302-305\)](#)

Not in the 2019-2020 Standard Test Administration and Testing Ethics Policy

LEAs shall...

- Allow an educator to provide an academic incentive for a student's performance on a state required assessment.

[R277-404-7. Student and Parent Participation in Student Assessments in Public Schools; Parent Testing and Safe Harbor Provisions](#) – *this Board Rule was updated and approved on 8/2/19*

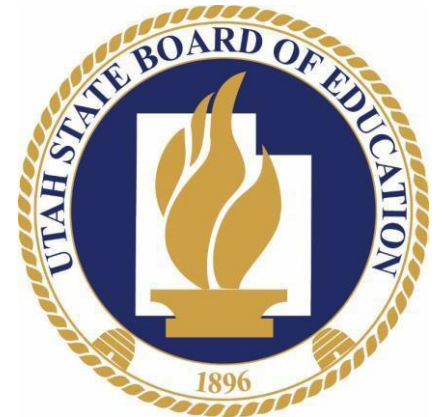


AFTER testing – Educators and LEAs may not

May NOT...

- Prohibit a student from enrolling in an honors, advanced placement, or International Baccalaureate course based on a student's score on a state required assessment or because the student was exempted from taking the state required assessment

[R277-404-6. School Responsibilities](#)



Unethical Testing Practices

Remember, we want to know what the STUDENT knows and can do.

If your actions will cause students to NOT receive a valid and reliable score, that accurately reflects what they know and can do, don't do it!

What does **valid** mean? How about **reliable**?



Unethical Testing Practices

Review the Unethical Testing Practices on pages 3 and 4.

Why would these practices be considered unethical?

What are other practices, that aren't listed, but might be unethical?



Testing Ethics Violations

To whom do I report a testing ethics violation?



Testing Ethics Violations Protocol

What are the local policies and procedures I need to be aware of?

Protocol:

- Each LEA must determine local policies and procedures regarding ethics violations
- In most cases, an initial investigation should be conducted at the school level
- The **LEA assessment director** will review the initial investigation and determine findings. Be sure to know who your assessment director is.
- If the violation is of sufficient concern, the incident may also be forwarded to the Utah Professional Practices Advisory Commission (UPPAC) for review
- If inappropriate practices are substantiated, educators or other staff may receive further training or a reprimand, be subject to disciplinary action, be terminated, and/or lose their Utah teaching license



Resources

[Utah State Board of Education](http://www.schools.utah.gov)

- <http://www.schools.utah.gov>

[Assessment, Utah State Board of Education](http://www.schools.utah.gov/assessment)

- <http://www.schools.utah.gov/assessment>

[Utah State Law – Chapter 53E](https://le.utah.gov/xcode/Title53E/53E.html)

- <https://le.utah.gov/xcode/Title53E/53E.html>

[Utah State Board of Education – Rules](https://rules.utah.gov/publicat/code/r277/r277-404.htm)

- <https://rules.utah.gov/publicat/code/r277/r277-404.htm>

[Utah Professional Practices Advisory Commission](https://schools.utah.gov/policy/uppac)

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